| Requirements | Role Details  |
| --- | --- |
| Directorate: | Community Wellbeing |
| Grade: | HC09 |
| Location: | Countywide |
| Responsible to: | Principal Social Worker and Safeguarding Lead |

# Job Description

# Job Role:

# Practice Lead – Occupational Therapy

**Service:**

Adult Social Care and Housing

## **Main purpose of the role:**

## To promote and drive high quality, integrated occupational therapy practice in Herefordshire.

## To drive the ongoing development and delivery of the strengths-based Practice Framework and associated Quality Assurance Framework.

## **Key relationships/ functional links with:**

## Internal: Staff at all levels within the directorate, including Corporate Director, Service Directors, Heads of Service, and team managers. Staff within other directorates, including the learning and organizational development team.

## External: Royal College of Occupational Therapists; West Midlands ADASS, other local authorities, universities, research bodies

| **Key Duties and Responsibilities** |
| --- |
| * To develop, update and maintain OT and Trusted Assessor service standards, practice, policies and procedures. In doing so this will inform the development of directorate policy to deliver the standards against the social care strengths based framework.
 |
| * Working with the Principal Social Worker, the Front Door and Prevention Service Manager and other Practice Leads to identify workforce development needs and co-create or commission appropriate training and development resources to meet those needs.
 |
| * To develop and deliver OT and Trusted Assessor training and workforce development programmes as required.
 |
| * To provide reports and disseminate learning from quality assurance activity such as audits to ensure a focus on continual improvement.
 |
| * To support the Front Door and Prevention Service Manager (Principal OT) in the production of audits and reports as required for the OT and Trusted Assessors clinical competence.
 |
| * To promote excellent, strengths-based front line practice in line with the agreed Social Care Practice Framework
 |
| * To carry out case file audits to identify areas of good practice, areas of learning, and areas for further development.
 |
| * To work with individual practitioners and teams to improve practice standards and ways of working.
 |
| * To expand the practice of trusted assessor training for equipment and for monitored technology, across adult social care and housing, and conduct competency audits to support new prescribers.
 |
| * To identify training and development needs of practitioners and managers and design appropriate training and development programmes to meet those needs.
 |
| * To support the ongoing development of the social care workforce’s career development framework.
 |
| * To provide technical advice and support for the ongoing development of reflective supervision practices and peer mentoring across the social care workforce.
 |
| * Interpret and communicate changes in local and national policy, legislation and guidance
 |

**Person Specification**

| **Requirements** | **Essential or Desirable** | **Identified by****A – Application I – Interview** |
| --- | --- | --- |
| **Qualifications and Training** |
| * Professionally Qualified Occupational Therapist
 | Essential | A |
| * Post qualification professional experience with evidence of CPD and HCPC (or equivalent) registration
 | Essential | A,I |
| * Substantial experience in front line Occupational Therapy practice.
 | Essential | A, I |
| * IT systems knowledge of Case Management systems.
 | Desirable | A |
| * Formal coaching, mentoring or training qualifications
 | Desirable | A, I |
| * Auditing ISO9001 or equivalent
 | Desirable | A |
| **Experience & Knowledge** |
| * Significant knowledge OT and Trusted Assessor, national policy and trends and appropriate legislation.
 | Essential | A, I, S |
| * Thorough understanding of what good, strengths-based OT and Trusted Assessor practice looks like.
 | Essential | A, I, S |
| * Experience in implementing practice frameworks.
 | Essential | A, I, S |
| * Experience in implementing/ quality assurance frameworks
 | Essential | A, I, S |
| * Experience of designing and delivering training programmes.
 | Essential | A, I, S |
| **Skills and Abilities** |
| * Good interpersonal skills to work collaboratively with staff at all levels within the directorate, Council and partner agencies.
 | Essential | A, I, S |
| * Excellent frontline practice skills.
 | Essential | A, I, S |
| * Ability to collaborate, influence and challenge, with excellent verbal and written skills
 | Essential | A, I, |
| * Ability to analyse complex Information and use this to support improvement in practice.
 | Essential | A, I, S |
| * Ability to produce high quality accurate work to tight deadlines.
 | Essential | A, I, S |
| * Excellent customer service skills
 | Essential | . A, I, S |
| * Ability to organise own workload
 | Essential | A, I, S |
| * Self-motivated and ability to use own initiative.
 | Essential | A, I, S |
| * Personal drive and delivery focused whilst maintaining high standards
 | Essential | A, I, S |
| * Excellent research skills ensuring innovation and best practice is embedded within the directorate
 | Essential | A, I |

All council staff have a duty to promote the welfare of children, young people, and adults with care and support needs at risk of abuse and neglect who cannot take steps to protect themselves. Ensuring you attend mandated safeguarding children and safeguarding adults training to enable you to recognise the concerning behavior, know how to talk about it, and consent/duty to share information effectively. You will also learn about the legalities and procedures the social care staff can take.

## Our Values and Behaviours

* The council’s THRIVE core values are our guiding principles and beliefs that shape our culture and behaviour within the council. ​
* They help us to achieve our Council Plan vision “do our best for Herefordshire” acting as our DNA and the “way that we do things around here”.
* We expect all colleagues to act as a role model by living our values and setting an example for others. ​
* Our values strive to promote a thriving workforce by fostering a culture of trust, being honest and responsible, inclusive, valuing people and resources and leading with empathy.

**Trust -** Developing and maintaining relationships based on a culture of transparency and open communication. Supported by integrity and the confidence that you are reliable and fulfil commitments.

**Honesty -** Demonstrating truthfulness, integrity, and transparency in all communications, decisions, and relationships. Being trustworthy, reliable, and accountable for your actions. Acting with sincerity and fairness, even in challenging situations.

**Responsibility -** Taking ownership of individual and collective actions, decisions, and delivering on commitments. Being reliable, fulfilling obligations and being accountable for outcomes and results. Proactively contributing to the achievement of your own, the team and council goals.

**Inclusivity -** Embracing diversity, equity and inclusion by recognising and valuing the unique perspectives, backgrounds and experiences of our staff, customers and residents. Creating an environment where every individual is valued, respected and can belong.

**Value -** Upholding high standards, ethics and integrity to guide our actions and decisions. Demonstrating commitment to creating and delivering value in our work by recognising and appreciating each other, our resources, processes, customers, community and environment.

**Empathy -** Demonstrating a genuine and caring understanding of others' feelings, perspectives, and experiences. Listening attentively, acting with compassion, supporting with respect and kindness and considering the impact of our actions on others.