| Role Structure | Role Details |
| --- | --- |
| Directorate: | Children & Young People |
| Grade: | HC07 |
| Location: | Plough Lane, Hereford |
| Responsible to: | Team Manager |

# Job Description

# Family Support Worker

**ECHO**

## Main purpose of the role

To work directly with targeted vulnerable children, young people (including children and young people with special physical and educational needs, and life-limited children and young people) and families in their homes and a range of settings, using evidence based therapeutic interventions to help improve outcomes in relation to:

Reducing the number of children and young people becoming looked after.

Reduce the number of children and young people requiring a child protection plan.

Reduce the number of children and young people requiring a child in need plan.

To work closely in partnership with social workers in the assessment of families and /or delivery of plans of support to improve the outcomes.

Increasing parenting skills, self-esteem and family unity.

Increasing school/college and training provider attendance.

| Key Duties and Responsibilities | Frequency of Task |
| --- | --- |
| * Ensure that children and young people and families receive the evidence based therapeutic intervention required | * As required |
| * Manage a caseload of vulnerable children, young people and families who are at risk of negative outcomes | * Daily |
| * Work with other professionals and community groups to ensure that plans and interventions are complementary and families and children access appropriate services, including adult services | * As required |
| * Work directly with children, young people and families using evidence based therapeutic models including; child development/family life cycle; motivational interviewing; solution focused; Maslow’s hierarchy of needs; behaviourism; attachment theory | * Ongoing |
| * Support the assessment of families as required | * Ongoing |
| * Deliver evidence based parenting programmes | * As required |
| * Provide professional support and advice to multi-agency groups in meetings and to CAF Coordinators in order to support effective and timely step down to CAF or closure of step down cases | * As required |
| * To follow the relevant procedures for ensuring that information and data is collated and recorded accurately on the appropriate records on framework in a timely manner | * Daily |
| * To adhere to the policies for confidentiality and the sharing of information | * Daily |
| * To deliver evidence based therapeutic interventions one-to-one in family homes and other settings | * Daily |
| * Establish and maintain relationships with children, young people and their families that enable them to engage, support and facilitate all towards positive outcomes | * Daily |
| * Advocate on behalf of the children, young person and their families, supporting them in their interactions between themselves and support services | * Daily |
| * To work with parents to identify and implement a range of practical solutions to support families in the home | * Daily |
| * Undertake a scaled approach which is dependent upon the needs of the child, young person and their family, having the ability to adjust and manage the intensity of support required in any particular case | * Daily |
| * Use Information and Communication Technology to assist administration, data and reporting processes | * Daily |
| * To handle sensitive information regarding children, young people and families | * Daily |
| * Manage complex workloads, balancing a variety of tasks whilst maintaining attention to timelines and standards | * Daily |
| * In some cases to be able to communicate with non-verbal children and work appropriately with children with special physical and educational needs, and life-limited children and young people | * As required |
| * Maintain daily recordings of work undertaken with client, including uploading data onto relevant specialist databases. Use data in order to analyse, report and plan interventions appropriately | * Daily |
| * Monitoring and evaluating interventions and re assessing need on a regular basis | * Daily |
| * Complete SMART plans for families; review these plans and amend in conjunction with partners as required | * As required |
| * Chair child in need review meetings as required | * If required |
| * To facilitate family group conferences if required | * As required |
| * To support social workers completing assessments including PAMS assessment | * As required |
| * Challenge providers, in conjunction with Line Manager and Commissioning when their support is not to the required standard | * As required |
| * Where appropriate, act in the role of CAF Lead Professional or practitioner and attend multi agency meetings | * As required |
| * The post holder may be required to be a witness in court | * As required |

**Person Specification**

| **Requirements** | **Essential or Desirable** | **Identified by**  **A – Application I – Interview** |
| --- | --- | --- |
| **Qualifications and Training** | | |
| * Level 4 (or above) qualification in a relevant field i.e. health, education, child development, psychology, mental health | Essential | A, I |
| * Advantageous to have training in outcome focused interventions e.g. Triple P, Solihull Approach, Incredible Year | Essential | A, I |
| * Advantageous to have training in evidence based therapeutic models e.g. Solution focused, motivational interviewing | Essential | A, I |
| * Willingness to undertake related training | Essential | A, I |
| **Experience & Knowledge** | | |
| * Undertaking direct work with children, young people and their families | Essential | A, I |
| * Working within the social care framework | Essential | A, I |
| * Acting as a lead worker for a vulnerable family co-ordinating services as identified | Essential | A, I |
| * Advocating on behalf of children, young people and their families supporting them in their interactions between themselves and support services | Essential | A, I |
| * Appropriate use of evidence based therapeutic interventions that improve outcomes for children, young people and families | Essential | A, I |
| * Multi-agency working to support children and families | Essential | A, I |
| **Skills and Abilities** | | |
| * Able to deliver evidence based therapeutic interventions including: motivational interviewing, solution focused and evidence based parenting programmes | Essential | A, I |
| * Ability to maintain high standards of confidentiality | Essential | A, I |
| * Understand child development and the family life cycle | Essential | A, I |
| * Ability to build relationships with vulnerable children, young people and families that enable them to engage, support and facilitate them towards a positive change to improve their outcomes | Essential | A, I |
| * Ability to plan, prioritise and manage own workload. To work on own initiative where required and as part of a multi-agency team | Essential | A, I |
| * Understand the needs and influences on children, young people and their families in order to enable all to participate in education, employment and training, and addressing behaviours that contribute towards their non-involvement | Essential | A, I |

All council staff have a duty to promote the welfare of children, young people, and adults with care and support needs at risk of abuse and neglect who cannot take steps to protect themselves. Ensuring you attend mandated safeguarding children and safeguarding adults training to enable you to recognise the concerning behavior, know how to talk about it, and consent/duty to share information effectively. You will also learn about the legalities and procedures the social care staff can take.

## Our Values and Behaviours

This image displays the council's values: 

People, Excellence, Openness, Partnership, Listening and Environment

As well as the Behaviours:

Focus on outcomes, Fixing Things, Valuing Difference, Personal Responsibility, Busting Boundaries, Personal Responsibility, People Focus, Performance Balance and being Transparent and Accountable. Our values are what we represent as a council and our behaviours are how we act to get things

done to reach our potential.